



Framing Problem | **System Map Tool**

This tool captures the key roles, relationships, and dynamics of a system to enhance understanding of the big picture and potential disruptions to the system.

WHEN

Use a System Map in the early phase of a project, when the system may not be fully understood or defined.

WHY

This approach helps a team understand the problem space, players, possible disruptions, and opportunities. The process can also aid in problem framing

HOW TO USE THIS TOOL

STEP 1: Fill out the top boxes (i.e., white boxes) by answering the questions, individually or as a group. If done individually, be sure to come together to generate a map that captures the group's inputs, which will likely be richer and more accurate.

STEP 2: Other questions and considerations to keep in mind while filling out the top boxes include:

- Who maintains/sustains the current system? How?
- Does policy play a role?
- How do the organizations relate to one another? If it helps, draw lines to show connections and relationships.
- What are the most critical relationships?
- Is there any competition?

STEP 3: Pay attention to who is at a disadvantage in the current system, as this may yield some opportunities to further explore.

STEP 4: Move to filling out the bottom row (i.e., blue boxes). Again, if working individually first, be sure to reconvene and share inputs for the group map.

STEP 5: Other questions and considerations to keep in mind while filling out the bottom boxes include:

- Who are the disrupters? What are the disrupters? Cultural/Political/Social? Technology/Hardware/Software? Process?
- Any trends outside the system that could have an effect? What type of effect would it have? How could we avoid it?

STEP 6: Once the System Map is complete, there should be a few ideas to explore regarding possible opportunities to bring positive change or disruption to the system.



System Map Tool | Worksheet

<p>Current System Who and what maintains or advances the status quo? What are the key relationships? Who has power in this scenario?</p>	<p>What Supports? Who or what substantially supports the system but is not directly involved in it? How?</p>	<p>Who is losing under the current system?</p>
<p>Disruptions Who and what is/can disrupt the current system?</p>	<p>Where is there disruption/vulnerability in the supporting systems?</p>	<p>Who wants/needs to disrupt the current system?</p>

